

Dear IJONTE Readers,

Welcome to Volume 15, Issue 2 of IJONTE.

In this issue of the *International Journal of Online and Distance Education (IJONTE)*, we are proud to present a collection of 7 research articles that explore a wide array of critical issues in education. These studies delve into the impact of teaching strategies, school leadership, and psychological factors on learning outcomes, while also emphasizing the importance of cultural awareness and emotional well-being within educational environments.

One of the highlights of this issue is the development of an *Intercultural Awareness Scale* for students in diverse educational settings. This article offers valuable insights into how we can measure and foster intercultural understanding—an essential skill in today’s globalized world. As education becomes increasingly multicultural, it is more important than ever to create an environment where students can appreciate and learn from each other’s differences.

Additionally, the *Evaluation of Uncertainty Experienced in Schools* explores the often-overlooked emotional landscape of both students and educators, focusing on the uncertainties they face in achieving school objectives. Understanding these challenges is key to creating a more supportive and effective learning environment for all stakeholders.

The *Effectiveness of Guided Inquiry Learning Strategies* presents a study that examines how active learning approaches can enhance middle school students’ achievements and their sense of self-efficacy in science. By emphasizing critical thinking and problem-solving, these strategies are shaping the way we understand student engagement and academic success.

We also turn our attention to the emotional and psychological needs of students through the article *Peace Education Activities Suggestions for Children with Circle Time Practices*. This work highlights the significance of creating a nurturing space for students, one that promotes emotional health, social cohesion, and conflict resolution.

Furthermore, *The Relationship Between School Principals’ Personality Traits and Teachers’ Psychological Well-being* delves into how school leadership can influence the mental health and morale of teachers, emphasizing the integral role of leadership in fostering a positive educational culture.

Another significant contribution in this issue is, the article *The Mediating Role of Psychological Well-Being in the Relationship Between Career Burnout and Couple Burnout* offers a profound look at the broader emotional ecosystem that impacts educators’ lives. It emphasizes how well-being at work is intrinsically connected to personal and relational health, a crucial consideration in today’s challenging educational climate.

Finally the article titled *Academic Staff Satisfaction Scale: Validity and Reliability Study*. This study presents the development and validation of a scale designed to measure academic staff satisfaction in higher education settings. The findings underscore the importance of understanding academic staff’s job satisfaction, which directly influences not only teaching quality but also the overall functioning of educational institutions. The article sheds light on the role of employee satisfaction in shaping a positive organizational culture, improving professional morale, and enhancing overall institutional performance.

Together, these articles reflect the complexity of the educational environment and the various factors that contribute to student success and well-being. As we continue to explore these themes, it is clear that education is not just about imparting knowledge; it is about understanding the intricate interplay of emotional, psychological, and cultural elements that shape the learning experience.

We hope this issue sparks meaningful conversations and further exploration into these critical topics, as we work together to build a more inclusive, supportive, and effective educational system.

Thank you for your continued engagement. We wish you success in your studies.

We wish you health, hope to meet again in the next issue of IJONTE.

Cordially,

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Assoc. Prof. Dr. Esef Hakan TOYTOK
Editor-in-Chief