

## **AN INVESTIGATION INTO STUDENTS' ATTITUDE TOWARDS ADULT EDUCATION PROGRAMMES: The Case of Ghana**

Ernest AMPADU  
Faculty of Education  
Sawyers 201  
Anglia Ruskin University  
Chelmsford, Essex  
CM1 1SQ, UNITED KINGDOM

### **ABSTRACT**

The purpose of this was to examine students' attitude toward adult education programmes in Ghana as well as the challenges facing adult education students. The study employed a mixed method approach using a semi-structured questionnaire and interviews as means of data collection.

The study revealed that, the participants were aware of the importance adult education programmes for both individual and national development and this was reflected in their attitudes towards such programmes. Despite these positive attitudes, the participants could not hide their grievances regarding high cost for the programme as well as the huge travel cost and time. The results strongly support the need for the government and adult education authorities to be more pro-active in providing adult education programmes, financial support and scholarship for students to motivate more people to enroll in such programmes for national development.

**Keywords:** Attitudes, adult education, development.