

## **BIBLIOMETRIC ANALYSIS OF THE EUROPEAN EARLY CHILDHOOD EDUCATION RESEARCH JOURNAL**

Assoc. Prof. Dr. Özgün Uyanik Aktulun  
Early Childhood Department, Afyon Kocatepe University, Afyonkarahisar- Turkey

### **Abstract**

This study aimed to conduct a bibliometric analysis of the European Early Childhood Education Research Journal and determine the journal's scientific development, intellectual development and scientific focus. For this purpose, by including all publications since the journal started to be indexed on Web of Science (2007-2018) in the scope of the analysis, bibliometric analyses were carried out on 494 scientific articles published on the database of WoS. The studies were examined with the Citespace II software based on country collaborations, co-citation analysis and co-word analysis, and citation bursts were observed for countries and works that had a critical significance in the journal in terms of citation numbers. According to the findings, it was understood that there were mostly articles with one or two authors in the journal. England, Australia and Norway were the countries of the authors who made the highest contribution to the journal in the scientific sense. In the journal, it was observed that studies carried out by authors from the England, Greece and New Zealand received high numbers of citations on certain occasions. The concepts that were mentioned the most frequently in the studies were "preschool", "play", "education" and "children".

**Keywords:** European Early Childhood Educational Research Journal, bibliometric analysis, cocitation analysis; social network analysis.