

GOVERNMENTALITY OF YOUTH: EUROPEANISATION AND DISPOSITIF OF LEARNING

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"Europe's future depends on its youth. Yet, life chances of many young people are blighted" (COM, 2008, p. 7).

ABSTRACT

The aim of the paper is to describe the policy and practice of forming European space of governing youth by creating a need for transferring and exchanging data, information and knowledge about youth. I attempt to elaborate thesis, that supply and demand for data exchange indicate a system of governing installing less obvious relations of power. This demand for data, information and knowledge releases and implements characteristic technologies of government and the concepts of "truth" about the world. Drawing upon the analyses of governing youth, I suggest introducing the notion of a dispositif of learning as a category used to describe a particular type of power relations constituting the identity of contemporary youth in the European Union policy.

Key Words: Youth policy; governmentality; europeanisation; dispositif; learning.